

Course Overview	This course develops students' analytical reading, academic writing, and critical thinking skills through a balanced study of literary and informational texts. Students engage in close reading, evidence-based writing, and discussion to build readiness for advanced coursework, including AP English courses. Instruction emphasizes argumentation, literary analysis, and synthesis of ideas across texts.
Course Standards	<u>E1th Pre-AP ELAR TEXAS ESSENTIAL KNOWLEDGE AND SKILLS</u>
Instructional Materials	<ul style="list-style-type: none"> District-adopted Pre-AP ELA curriculum [Springboard] Teacher-created lesson materials aligned to scope and sequence Supplemental texts (literary and informational) Writing Success Units (Narrative, Argumentative, Informational, Correspondence) Zinc Learning (STAAR mastery support)

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
Writing Success 1: Personal Narrative & The Writing Process 5 Days	Essay Draft	Strand 5 Author's Purpose & Craft Strand 6 Composition E1.9A; E1.9Bi; E1.9Bii; E1.9C; E1.9D; E1.9Di; E1.9Dii; E1.9Diii; E1.9Div; E1.9Dv; E1.9Dvi; E1.9Dvii
SB Unit 1: Telling Details 20 Days	LA1: 9/21/26 SBU1EA1: 10/7/26 LA2: 10/15/26	Strand 1 Foundational Language Skills E1.1A; E1.1B; E1.1.D; E1.2A; E1.3A Strand 2 Comprehension E1.4A E1.4B E1.4C; E1.4F; E1.4G Strand 3 Response Skills E1.5B; E1.5C; E1.5E; E1.5G; E1.5I Strand 4 Multiple Genres E1.6A; E1.6B; E1.6C; E1.6D; E1.7A Strand 5 Author's Purpose & Craft E1.8A; E1.8B; E1.8D; E1.8E; E1.8F Strand 6 Composition E1.E1A; E1.E1C; E1.E1D; E1.E1E Strand 7 Inquiry & Research
IA Window: October 26-30 2026 Scanning Deadline: November 5, 2026		
Writing Success 2: Informational 5 days	Essay Draft	Strand 5 Author's Purpose & Craft Strand 6 Composition E1.E1A; E1.E1Bi; E1.E1Bii; E1.E1C; E1.E1D; E1.E1Di; E1.E1Dii; E1.E1Diii; E1.E1Div; E1.E1Dv; E1.E1Dvi; E1.E1Dvii
SB Unit 2: Pivotal Words and Phrases 1E1 Days	LA3: 12/3/26 SBU2EA2: 12/10/26	Strand 1 Foundational Language Skills E1.1A; E1.1B; E1.1C; E1.1.D; E1.2A; E1.3A Strand 2 Comprehension E1.4A E1.4B E1.4D; E1.4E; E1.4F; E1.4G; E1.4I Strand 3 Response Skills E1.5A; E1.5B; E1.5C; E1.5D; E1.5E; E1.5F; E1.5G; E1.5H

		Strand 4 Multiple Genres E1.6A; E1.7A; E1.7B; E1.7C; E1.7E Strand 5 Author's Purpose & Craft E1.8A; E1.8C; E1.8D; E1.8E; E1.8F Strand 6 Composition E1.E1A; E1.E1C; E1.9D; E1.9Di; E1.1A; E1.10B E1.10C; E1.10D Strand 7 Inquiry & Research
Informational Unit of Study 8 Days	LA4: 1/21/26	Strand 1 Foundational Language Skills Strand 2 Comprehension E1.4F; E1.4H Strand 3 Response Skills E1.5A; E1.5B; Strand 4 Multiple Genres E1.6B; E1.7A; E1.7D; E1.7F Strand 5 Author's Purpose & Craft E1.8A;E1.8B; E1.8C; E1.8D; Strand 6 Composition Strand 7 Inquiry & Research
Writing Success 3: Argumentative 5 Days	Essay Draft	Strand 2 Comprehension E1.4B; E1.4F Strand 3 Response Skills E1.5B Strand 5 Author's Purpose & Craft E1.8A Strand 6 Composition E1.9A; E1.9B; E1.9Bi; E1.9Bii; E1.9C; E1.9D; E1.9Di; E1.9Dii; E1.9Diii; E1.9Div; E1.9Dv; E1.9Dvi; E1.9Dvii
SB Unit 3: Compelling Evidence 14 Days	SBU3EA1: 3/3/26	Strand 1 Foundational Language Skills E1.1B; E1.1C; E1.1D; E1.2A; E1.3A Strand 2 Comprehension E1.4A; E1.4C; E1.4D; E1.4F; E1.4H; E1.4I Strand 3 Response Skills E1.5B; E1.5C; E1.5D; E1.5E; E1.5F; E1.5J Strand 4 Multiple Genres E1.7E; E1.7Ei; E1.7Eiii Strand 5 Author's Purpose & Craft E1.8A;E1.8B; E1.8C; E1.8D; E1.8G Strand 6 Composition E1.E1A; E1.E1Bi; E1.E1Bii; E1.E1C; E1.10B; E1.10C Strand 7 Inquiry & Research
IA Exam Window: February 22-26, 2027 Scanning Deadline: March 4, 2027		
Writing Success 4: Correspondence 5 Days	Essay Draft	Strand 5 Author's Purpose & Craft E1.8F Strand 6 Composition E1.9A; E1.9Bi; E1.9Bii; E1.9C; E1.9D; E1.9Di; E1.9Dii; E1.9Diii; E1.9Div; E1.9Dv; E1.9Dvi; E1.9Dvii
Zinc STAAR Mastery 13 Days	N/A	
STAAR EOC Window: April 5-16, 2027		
SB Unit 4: Powerful Openings 1E1 Days	SBU4EA2: 5/18/26	Strand 1 Foundational Language Skills E1.1A ; E1.1B; E1.1C; E1.1D; E1.3A Strand 2 Comprehension E1.4A; E1.4B; E1.4E; E1.4F; E1.G; E1.4H Strand 3 Response Skills E1.5A; E1.5B; E1.5C; E1.5D; E1.5E; E1.5F Strand 4 Multiple Genres E1.6A; E1.6B; E1.6C; E1.6D; E1.7A; E1.7Eii; E1.7Eiii; E1.7F Strand 5 Author's Purpose & Craft E1.8B; E1.8D; E1.8F; E1.8G

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.